

**SESSION 2, JUNE 3, 10.30-12.00**

<b>Stream</b>	<b>Stream Chair</b>	<b>Presentation</b>	<b>Presentation</b>	<b>Presentation</b>	<b>Presentation</b>	<b>Lecture Room</b>
<b>Global Mobility and Talent Development</b>	<b>Park, Rosemarie</b>	Chami M, R., Chanaron, Jean-Jacques <i>Talent Management DNA</i>	Ingram, T. <i>Talent management of employees 50+: Literature review and methodological implications for empirical study design</i>	Park, R. J; Root, K.; Twohig, C. <i>Retooling the workforce: Helping older workers adapt to change: is self-employment the answer?</i>		<b>F</b>
<b>Leadership and Management Development</b>	<b>McGoldrick, James</b>	Clarke, N. R.; Mahadi, N. <i>The role of emotional intelligence in the quality of leader-follower relationship</i>	Kucherov, D.; Zavyalova, E. <i>The features of HRD in companies with the employer brand</i>	Martin, G.; Hodges, J.; McGoldrick, J. <i>The Branding Leadership: Can it Resurrect Leaders Fall from Grace</i>		<b>H</b>
<b>Leadership and Management Development</b>	<b>McLean, Gary N.</b>	Salleh, N. M.; Clarke, N. R. <i>Developing Emotional Intelligence Through Training</i>	Tunheim, Ka. A.; McLean, G. N. <i>Lessons Learned from Former College Presidents of the Evangelical Lutheran Church of America: A Phenomenological Study</i>	Geake, Andrew <i>Objective Assessment and Devalopment</i>		<b>G</b>
<b>Learning and Performance at Work</b>	<b>Winterton, Jonathan</b>	Ellinger, A. D.; Beattie, R.; Hamlin, B. <i>Contextual Factors Influencing Informal Workplace Learning: The Case of 'Open to the Light College'</i>	Valentin, C. <i>Learning, development and employee engagement in the NHS - a critical study of employee engagement and commitment, and the implications for HRD.</i>	Winterton, J.; Stuart, M. <i>Workplace learning: the case of low-skilled, low-paid work</i>		<b>B</b>

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<b>Vocational Education and Training and Continuing Professional Education and Development</b>	<b>Meerman, Martha</b>	Huddleston, P; Laczik, A. <i>Employer Engagement in Curriculum Development in England: the new Diploma qualification</i>	Meerman, m.g.m.; Spierings, J. <i>Workplace learning: How lecturers in vocational and professional higher education learn to deal with multiculturalism.</i>	Story, A. <i>Committing to Vocational Educational Development - Making the Pledge</i>		<b>E</b>
<b>Work-Life Balance, Organizational Culture and Corporate Social Responsibility</b>	<b>Barakonyi, Eszter</b>	Rondeau, K. V. <i>Choosing to Work Part-time, Full-time or Overtime: What is the Role of Physician Gender and Medical Specialty?</i>	Barakonyi, E., Asvanyi, Zs. <i>Why part time jobs are so unpopular in Hungary?</i>	Kovács, G. <i>Mediation – the Activities of the Labour Mediation and Arbitration Service</i>		<b>J</b>
<b>Business Strategy, Organizational Learning and Knowledge Management</b>	<b>Roth, Gene</b>	Van Bunnan, G. <i>A critical approach of knowledge transfer; considering power and control issues</i>	Saikkonen, S.; Tuusjarvi, P. T. <i>Working Life Based Foresight Information in Human Resource Development and Managing</i>	Shook, L.; Roth, G. <i>Downsizings, mergers, and acquisitions: How human resource practitioners view their involvement</i>		<b>C</b>
<b>Critical Perspectives on HRD</b>	<b>Sambrook, Sally</b>	Hidegh, A.L.; Csillag, S. <i>Toward “Mental Accessibility” Changing mental obstacles of future HR experts concerning the employment of disabled people</i>	Stewart, J. D; Sambrook, S.; Doloriet, C. <i>Doctoral supervision: Towards a typology of supervisory relationships</i>			<b>K</b>

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<b>Innovative Approaches to Support Learning and Teaching in HRD</b>	<b>Taylor , Billie S.</b>	Coles, R.F; Dale, Lucy; T., Laina, S. <i>Reliability testing a model of workplace relationships</i>	Taylor, Billie S. <i>University, Work and Back Again</i>			<b>L</b>
<b>The Practice of HRD</b>	<b>Robson, Fiona</b>	Silong, A. Daud <i>Practices and Challenges of Human Capital Development in Malaysian Public Sector</i>	Karoliny, Zs. <i>Developments in Hungary in the key function of Human Resources Management: T&amp;D</i>	Mavin, S.; Robson, F. <i>Evaluating learning and development in a UK University: Review of an initial pilot study</i>		<b>D</b>
<b>Doctoral Workshop</b>	<b>Metcalfe, Beverly</b>	Alharbi, Badar S. <i>Determinants of Physicians' Turnover Intentions in Saudi Ministry of Health Hospitals in The City of Riyadh</i>	Cook, J. A. <i>Collaborative Action Research: Data Collection and Ethical Dilemmas</i>	Kiss, Cs. <i>The effects of organizational commitment on the work-family interface and vice-versa</i>	Quesada, C. <i>Creating a model for evaluating the effectiveness of training in the Public Administration of Catalonia.</i>	<b>A</b>